



WELCOME

8TH GRADE ORIENTATION
February 2, 2012



This Evening's Agenda

- **Welcome and Introduction**

Carmela Leonardi
Principal, Ph. D.

Kitty R. Klein
Director of Guidance, K-12

- **Academic Pathways**

Department Supervisors

- **Joseph Leavy (Humanities)**
- **Marybeth Robinette (Mathematics)**
- **Rae Montesano (Science)**
- **Carmen Kasper (World Language/ESL)**
- **Joan Fretz (Fine Arts)**
- **Georgia McCarthy (Health and Phys. Ed.)**

- **Question and Answer Session**



BUILDING ADMINISTRATORS

- Dr. Carmela Leonardi Principal
- Mr. Angelo Noce Assistant Principal

- Deans:
 - Paul Caleca Grades 9 – 10 L-Z
 - Ronald Wilson Grades 9 – 10 A-K
 - Robert Gilmor Grades 11 – 12

STUDENT ENGAGEMENT

- ✓ Cognitive/Intellectual/Academic Engagement captures students' effort, investment in work, and strategies for learning. This dimension, focusing primarily on engagement during instructional time and with instruction-related activities, can be described as **engagement of the mind.**
- ✓ Social/Behavioral/Participatory Engagement emphasizes students' actions and participation within the school outside of instructional time, including non-academic school-based activities, social and extracurricular activities, and interactions with other students. This dimension can be described as **engagement in the life of the school.**
- ✓ Emotional Engagement encompasses students' feelings of connection to their school. This dimension can be described as **engagement of the heart.**



What Huntington High School Offers Students

- Challenging and rigorous curriculum at every grade and level
- An extensive selection of Honor and AP level courses
- A rich artistic environment (art, music, drama)
- Twenty six (26) varsity teams and fourteen (14) junior varsity teams
- Elective courses in every department that allow students to pursue various talents
- A growing internship program that encourages seniors to explore interests and careers
- A wide range of support services that helps students build upon their academic foundations
- Individualized Special Education programs



CLUBS / ACTIVITIES

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Class of 2015	Ready Step
National Honor Society	Science Research
French Honor Society	Stage Crew
Italian Honor Society	Social Issues
Spanish Honor Society	Student Government
Art Honor Society	Video Club
Math Honor Society	Yearbook
Science Honor Society	Mathletes – Grades 9; 11-12
Dispatch Club	Key Club
Drama	History Day
A World of Difference (AWOD)	Habitat for Humanity
ETCETERA	Grandfriends
Gay/Straight Alliance	Student League for Animal Protection

HUNTINGTON HIGH SCHOOL

Focus on Attendance



STUDENTS

- ✿ Attend all scheduled classes on time
- ✿ Make up work for any missed class
- ✿ Only miss class if absolutely necessary

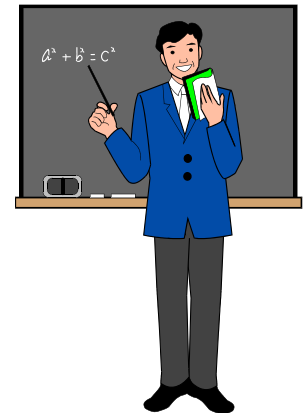
PARENTS

- ✿ Discuss the importance of attendance and punctuality with your child
- ✿ Make sure your child gets 8 hours of sleep every night
- ✿ Provide punctual transportation / traffic backs up after 7:10 a.m.
- ✿ Schedule doctors appointments after school hours
- ✿ Provide the proper documents for all absences



What teachers do to help students succeed

- ❖ Discuss absences / latenesses with students
- ❖ Allow students to make up missed work and award credit for work that has been made up (for excused absences only)
- ❖ Contact families when absences or other factors affect student performance
- ❖ Provide extra help
- ❖ Notify parents of general concerns



What guidance counselors do to help students succeed



- Follow-up with students regarding excessive absences
- Conduct timely phone calls to parents about student concerns and schedule team meetings (as needed)
- Meet weekly with the principal to monitor students in need of support
- Work collaboratively with department supervisors to set up after school tutoring with students from the various honor societies (Monday – Thursday in HHS library)

What administrators do to help students succeed

- ❖ Generate daily phone calls home and quarterly written notifications to parents regarding attendance issues
- ❖ Meet with staff members to implement academic and behavioral strategies
- ❖ Closely monitor the academic progress of students through informal and formal marking periods (every five weeks) and initiate interventions for students experiencing difficulty





Building a Safe Environment

Principles Governing Our School

Respect

Responsibility

Safety

Adults Ensuring Safety

- Administrator - Zero tolerance for unsafe behavior
- Deans
- Guidance Counselors
- Support Personnel
- Teachers
- Security

Technology Supporting Safety

- Cameras

GRADUATION REQUIREMENTS



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Required Subjects	Regents Diploma	Advanced Regents Diploma
English	4	4
Social Studies	4	4
Math	3	3
Science	3	3
Health	1/2	1/2
Art/Music	1	1
Sequence/Electives	3 1/2	1 1/2
Physical Education	2	2
World Languages*	1	3**
Total Credits	22	22

* The Committee on Special Education may exempt a student from this requirement if it's not appropriate to the student's individual needs

** Students may substitute a 5 unit concentration in art, music, or CTE/ Business

NINTH GRADE ELECTIVE OFFERINGS

2012-2013

Art

- Studio in Art
- Creative Crafts
- Media Arts
- Ceramics and Sculpture
- Computer Graphics
- Drawing and Painting I
- Creative Video I

Business

- Business Management
- Career and Financial Mgmt.

Music

- Band
- Concert Choir
- Concert Orchestra
- Music Theory
- A Cappella Choir
- Wind Ensemble Honors

Science

- Science Research

DIPLOMA OPTIONS



- Regents Diploma with Advanced Designation
- Regents Diploma
- IEP Diploma/Local Diploma



REGENTS DIPLOMA WITH ADVANCED DESIGNATION

Total of 9 Regents exams (minimum grade of 65 on all exams)

- ☐ 1 English
- ☐ 2 Social Studies
- ☐ 2 Science (Life Science & Physical Science)
- ☐ 3 Math (Integrated Algebra, Geometry, Algebra 2/Trigonometry)
- ☐ 1 World Language *

* May substitute 5 units of a sequence in Art , Music , or Career Technical Education/Business



REGENTS DIPLOMA

Total of 5 Regents exams (minimum grade of 65 on all exams)

- ☐ English
- ☐ World History
- ☐ U.S. History
- ☐ Science Regents
- ☐ Integrated Algebra



HONORS DESIGNATION

- Regents Diploma with Advanced Designation with Honors requires a total 9 Regents exams with an average of a 90 or better
- Regents Diploma with Honors requires a total of 5 Regents exams with an average of 90 or better



LOCAL & IEP DIPLOMAS

Local Diploma

This option is available to classified students. It requires students to fulfill the necessary courses and credits, as well as earn a minimum score of 55 on each of the five required Regents examinations

IEP Diploma

A classified student has not been able to fulfill one or more of the Regents exams with a 55 or better, but has met the learning standards as per the student's Individual Educational Plan (IEP)



AP COURSES OFFERED

Art

AP Studio Art 2D Design
AP Studio Art Drawing

English

AP English Language and Composition
AP English Literature and Composition

Social Studies

AP World History
AP US History
AP Government and Politics: US
AP Microeconomics

Math

AP Calculus A/B
AP Calculus B/C

Music

AP Music Theory

Science

AP Biology
AP Chemistry
AP Environmental Science

World Language

AP Italian
AP Spanish Language

NINTH GRADE SAMPLE SCHEDULES

Accelerated Student

English 9 Regents
Global History Honors
Geometry Accelerated
Living Environment Honors
Lab/Physical Education
Spanish II
Lunch
Drawing and Painting I
Business Management



Non-Accelerated Student

English 9 Honors
Global History Honors
Integrated Algebra
Living Environment Regents
Lab/Physical Education
French II
Lunch
Studio Art
Band





ACADEMIC PATHWAYS

**Joseph Leavy
(Humanities)**

**Carmen Kasper
(World Language/ESL)**

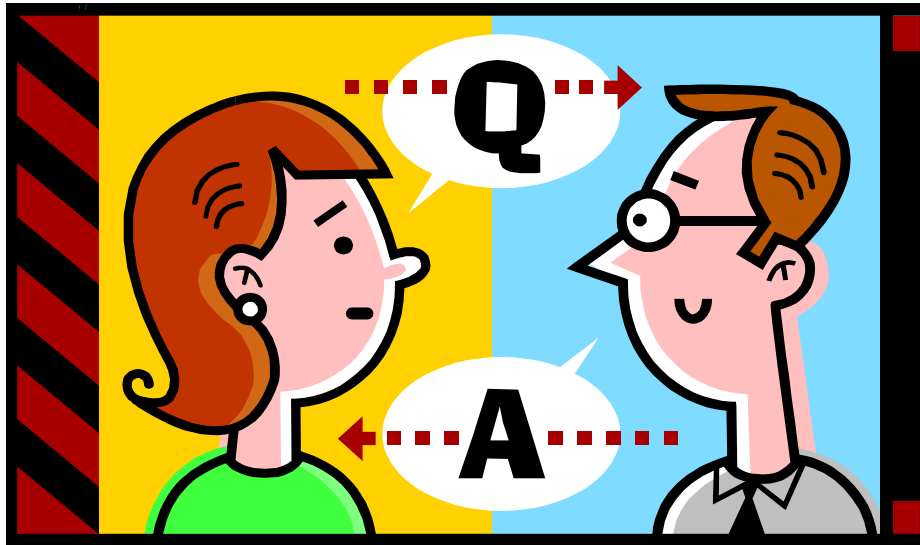
**Marybeth Robinette
(Math)**

**Joan Fretz
(Fine Arts)**

**Rae Montesano
(Science)**

**Georgia McCarthy
(Health and Phys. Ed.)**

QUESTIONS & ANSWERS



Thank you for coming. Refreshments will be served in the cafeteria.